

Online portfolios

USE OF ICT FOR THE REGISTRATION AND ASSESSMENT OF LIFELONG LEARNING





Definition

An *electronic portfolio*

(also known as an *eportfolio*, *e-portfolio*, *digital portfolio*, *or online portfolio*)

is a collection of electronic evidence assembled and managed by a user, usually on the Web.

Such electronic evidence may include input text, electronic files, images, multimedia, blog entries, and hyperlinks. E-portfolios are both demonstrations of the user's abilities and platforms for self-expression. If they are online, users can maintain them dynamically over time.

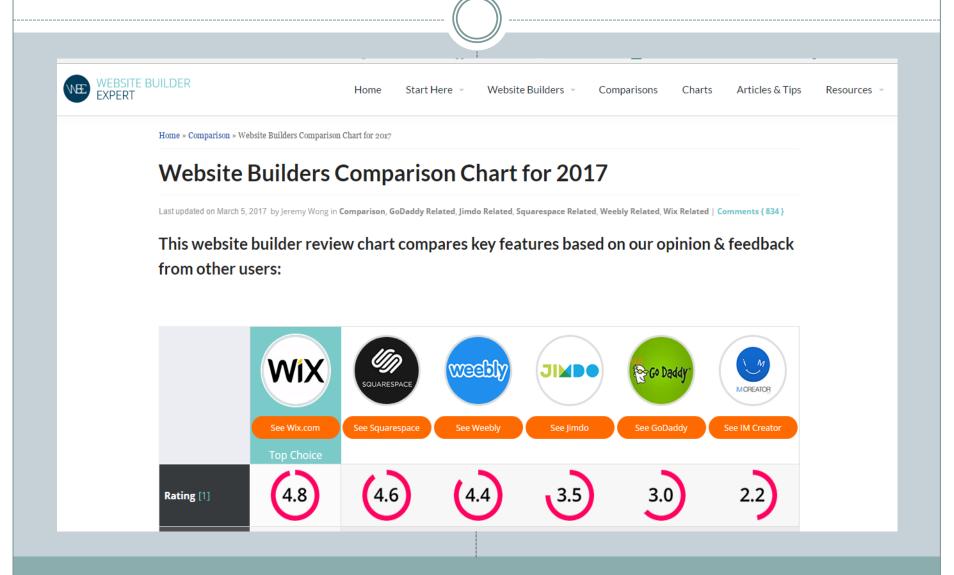
Source: wikipedia.org

Website builders for your e-Portfolio

- Wix
- **Squarespace**
- Weebly
- Jimdo
- GoDaddy

- IM Creator
- Portfoliobox
- Crevado
- allyou

Website Builders Comparison Chart for 2017

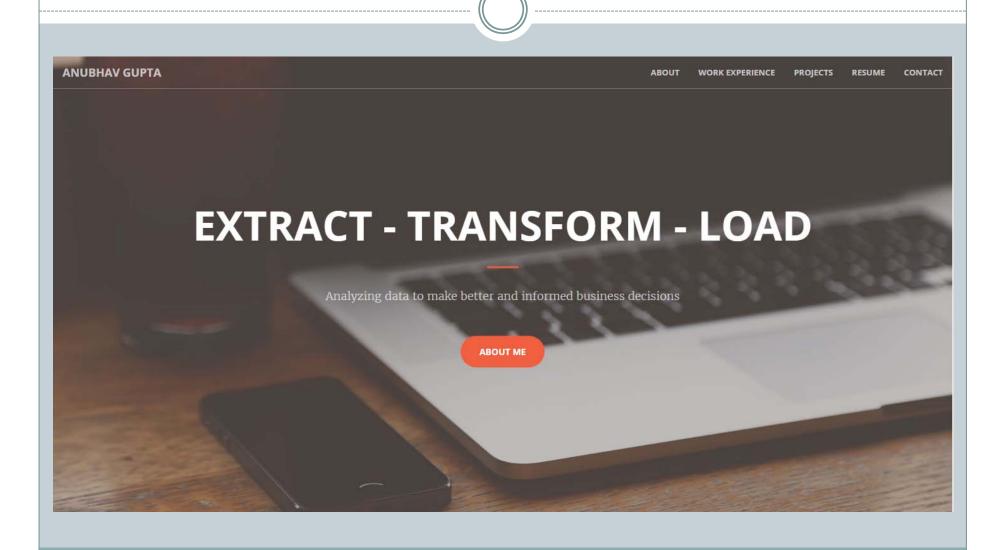




Eric Almas Photography



<u>Anubhav Gupta – A Data Scientist's Portfolio</u>



Taylor Fox - Teacher



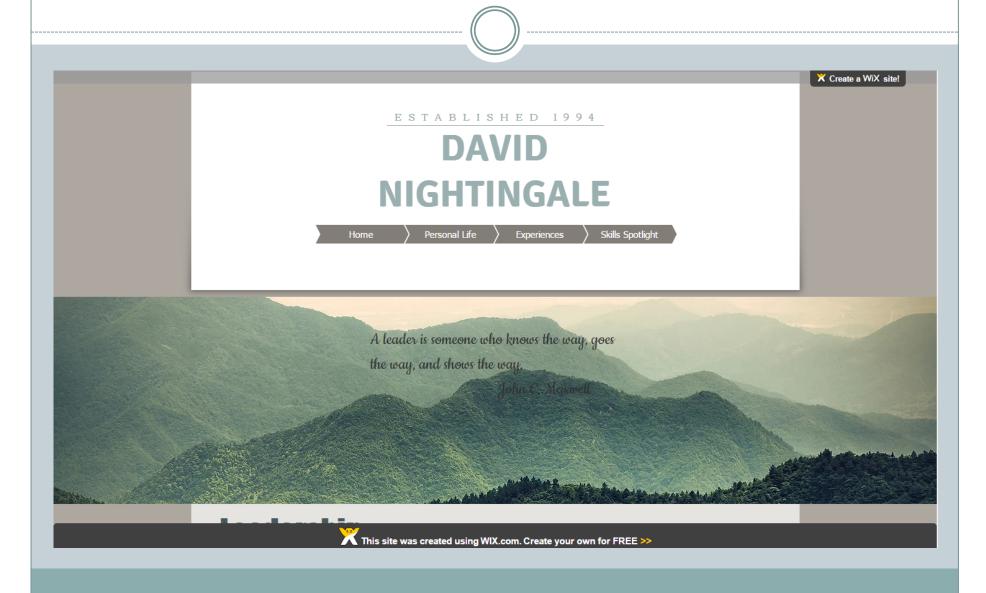
My name is Taylor Fox and welcome to my online portfolio! Here is just a little peek into my life and road to becoming a teacher thus far. This portfolio is dedicated to highlighting my professional learning and growth as a teacher. I am really looking forward to soon completing my post-secondary education and then having the opportunity to educate the next generation of children. Please take a look through the various pages to find artifacts, documents, and evidence of my growth and development made throughout my post-secondary career. If you have any comments, questions, or suggestions, please do not hesitate to contact me here.

to helps shape little minds.

Student e-Portfolios

- Student's essays
- Posters
- Photographs
- Videos
- Artwork
- Course-related assignments
- Aspects of a student's life, (e.g. volunteer experiences)
- It should be the process of generating new or deeper learning by reflecting on one's existing learning

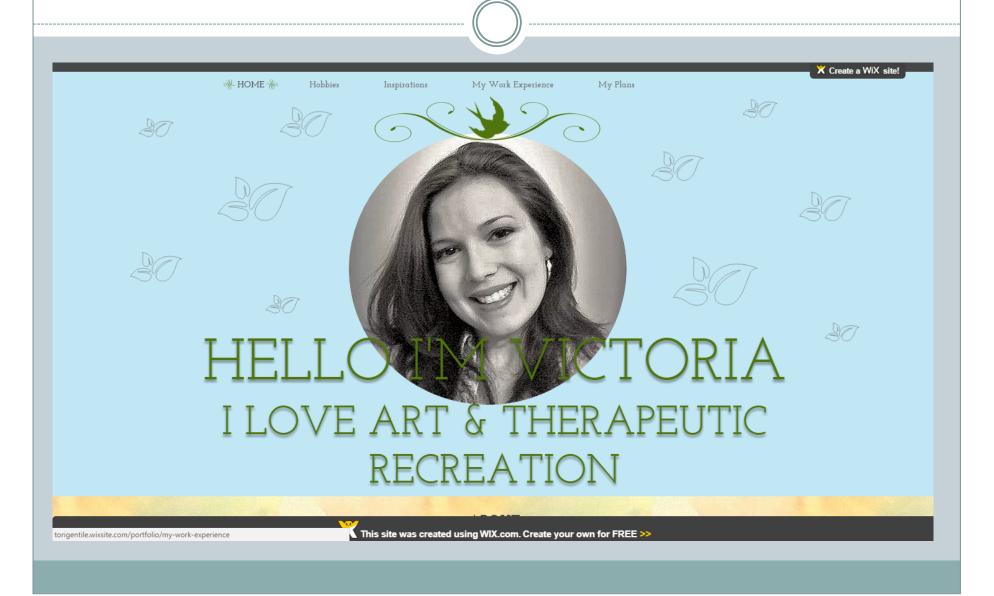
http://davidnightingale0.wixsite.com/arbus400dnightin/watcv1



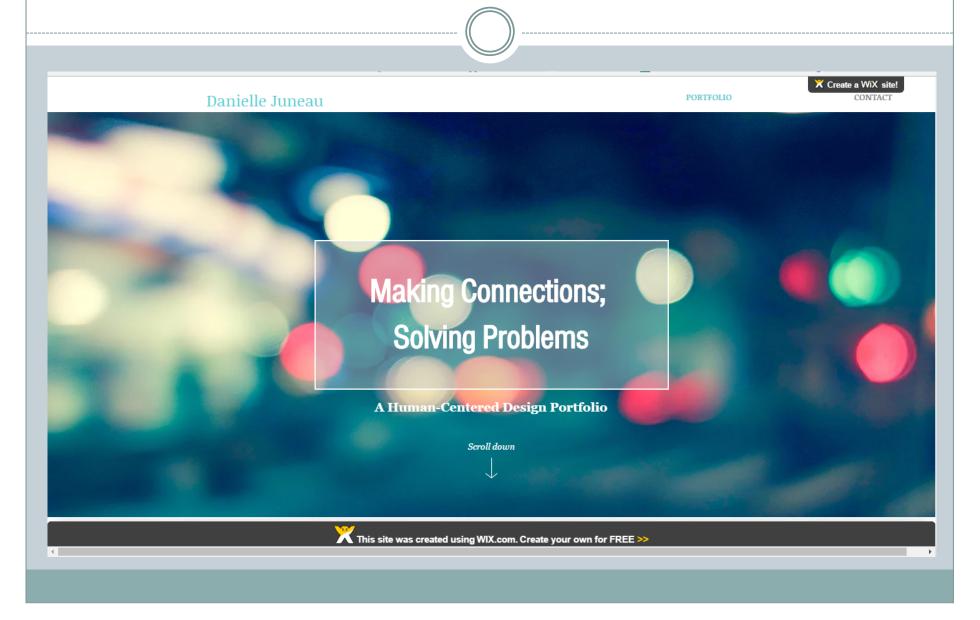
http://solangebonilla.myefolio.com/



http://torigentile.wixsite.com/portfolio



http://daniellejuneau.wixsite.com/watcv



Creating an e-portfolio

Creating an effective headline

- 1. Choose a job title.
- Choose an action verb that best describes what you do.
- 3. Choose the object of the action verb.
- 4. Choose the purpose of your actions.

Action Verbs

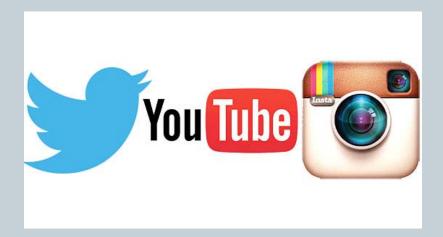
- Creating: creating/producing/designing/building/d eveloping/preparing
- Fixing: maintaining/repairing
- Managing: managing/supervising/overseeing
- Teaching: teaching/educating/training
- Researching: analyzing/examining/testing
- Communicating: communicating/conveying/inspiring
- Helping: serving/delivering
- Recruiting : recruiting/mobilizing

Writing your summary of capabilities

- Introduction of you
- Your accomplishments
- Your skills

Adding visuals and clear captions

- Videos
- Images
- Social networks (Instagram, Twitter, or YouTube)



Writing longer descriptions of your work

- Include some descriptive adjectives to show the characteristics of your work
- Include details about how your work helped your client
- Share a positive feeling about your work and the experience

Adding your resume

Education

- In the resume section of your e-portfolio
- In the education section of LinkedIn

Professional experience

- Job title
- Experience to your job title
- Specific tasks through action verbs

Connect with other professionals in your field

- Look at other e-portfolios
- Look at others' work
 - o follow people and organizations in your field
 - create a list of those people and organizations so that you can see what they post easily
 - join a group that talks on Twitter at specific times in your field

Network

- o call for action
- ask questions
- o ask others first to comment on your work

Thank you!

Let's build your e- portfolio!



This document was prepared in the framework of the project "Online Portfolios: Use of ICT for the registration and assessment of lifelong learning. This training course was funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.