Erasmus+

social youth development

K.A.NE.
Social Youth Development
Plateia Othonos 10, 24100 Kalamata, Greece | tel: (0030)2721110740 |
| www.ngokane.org | email: mobility@ngokane.org

Online portfolios: Use of ICT for the registration and assessment of lifelong learning

ID

Programme: Erasmus+
KA1: Mobility of Youth Workers.
Activity: Training course.
Partners: Youth organisations from both programme countries
Addressed to: members of youth organizations, youth structures (youth centres, info points etc), public authorities working with youth, social workers and volunteers in the sector of youth empowerment/ motivation.
Organiser: K.A.NE., Social Youth Development (www.ngokane.org)
Dates: 24th of 30st of April 2017

Project Description

"The overarching purpose of portfolios is to create a sense of personal ownership over one's accomplishments, because ownership engenders feelings of pride, responsibility, and dedication."

- Paris & Ayres. (1994).

Over the past few decades, the labour market has switched focus from formal education to transversal skills and competences acquired through lifelong learning. This has also brought a focus on the importance of non--formal education and the skills and competences acquired through lifelong learning.

One positive aspect of this is that it provides a perfect opportunity for young people, especially young people with fewer opportunities that may not have had the privilege of higher education, to be competitive in the labour market, but developing skills and competences both at professional as well as at social and personal levels.

However, a lot of young people do not know how to register, assess and present those skills in a way that will benefit them. The online portfolio is an excellent tool that can help young people validate and distinguish their skills, accomplishments, and experiences by recording and providing evidence that shows their learning journey over time.

Furthermore, online portfolios can empower and reinforce the self-confidence of the user, creating sense of ownership and understanding of one's achievements.

Objectives

‒ To explore the use of online portfolios as a tool for registering, validating and presenting skills and competences acquired through non---formal education and lifelong learning

‒ To explore the role new technologies can play in reinforcing the employability of young people

‒ To reflect on the use of the online portfolios as a tool for matching skills and competences developed through lifelong learning with the skills that the labour market is asking for

--- To show to the participants ways of creating on---line portfolios, so that they will then be able to present them to the young people they are working with

--- To help participants more effectively use technology, i.e. computers and multimedia as a tool to empower and strengthen the position of young people with fewer opportunities in the labour market

--- To share knowledge about the ERASMUS+ programme and create a network for the development of common projects in the near future

financial

100% of **accommodation** is covered

3 **meals** per day are offered (breakfast, lunch, dinner)

100% of the **training costs** and training tools are covered

Travel costs to and from the venue (Kalamata, Greece) are covered according to the new Erasmus+ lump sums, Based on the travel distance per participant. Travel distances must be calculated using the distance calculator supported by the European Commission (http://ec.europa.eu/programmes/erasmus---plus/tools/distance_en.htm)

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The city

Kalamata is the second‑‑‑largest city of the Peloponnese in southern Greece. The capital and chief port of the Messinia prefecture, it lies along the Nedon River at the head of the Messenian Gulf.

Kalamata and the region around it has great historical and cultural value as well as natural beauty, being surrounded by both sea and the mountain of Taygetos.

Useful links

The organization: url: www.ngokane.org

Facebook page: K.A.NE. Κοινωνική Ανάπτυξη Νέων/Social Youth Development

The weather: http://www.meteo.gr/cf.asp?city_id=15

About Kalamata: http://en.wikipedia.org/wiki/Kalamata / Map of Kalamata

partners

We are looking for partners from **PROGRAMME COUNTRIES,** namely the 28 EU member states + Former Yugoslav Republic of Macedonia, Iceland, Liechtenstein, Norway, and Turkey.

PIC CODE
In order to submit an electronic application, applicants and all partner organisations involved in the project will have to register their organisation in the Education, Audiovisual, Culture, Citizenship and Volunteering Participant Portal and receive a Participant Identification Code (PIC) which will be requested to generate the application form.

This 9‑‑‑digit PIC number will be used as a reference by the European Commission in any future interactions. A single registration is therefore required for each organisation in the system.

The Participant Portal is the tool through which legal information related to organisations will be managed. Information on how to register can be found in the portal under the following address:
http://ec.europa.eu/education/participants/portal
If you are interested in joining our project, please send us your partner form to *mobility@ngokane.org*

Deadline for application: **Wednesday, 28th of September 2016**